



AKLIA COLLEGE OF EDUCATION

(Affiliated to Punjabi University, Patiala)

NAAC Accredited 'B' Grade (2.60)

PROSPECTUS

ਪ੍ਰੋਸਪੈਕਟਸ

AKLIA GROUP OF INSTITUTIONS

Education College

COLLEGE OF ENG. & MGT. TECH.

ਆਕਲੀਆ ਕਾਲਜ ਆਫ ਐਜੂਕੇਸ਼ਨ

2 Km. From Goniana Mandi Towards Jaitu, Bathinda (Pb.)

Ph.: 0164-2262631 | M.: 81466-28401 | 95011-08142

E-mail : edu@akliainstitute.org

Web Site : www.akliainstitute.org

ਸ਼ਬਦ

ਦੇਹਿ ਸਿਵਾ ਬਰੁ ਮੋਹਿ ਇਹੈ
ਸੁਭ ਕਰਮਨ ਤੇ ਕਬਹੂੰ ਨਾ ਟਰੋਂ ॥
ਨ ਡਰੋਂ ਅਰਿ ਸੋ ਜਬ ਜਾਇ ਲਰੋ
ਨਿਸਚੈ ਕਰਿ ਅਪੁਨੀ ਜੀਤ ਕਰੋਂ ॥
ਅਰੁ ਸਿਖ ਹੋ ਆਪਨੇ ਹੀ ਮਨ ਕੋ
ਇਹ ਲਾਲਚ ਹਉ ਗੁਨ ਤਉ ਉਚਰੋਂ ॥
ਜਬ ਆਵ ਕੀ ਅਉਧ ਨਿਦਾਨ ਬਨੈ
ਅਤ ਹੀ ਰਨ ਮੈਂ ਤਬ ਜੁਝ ਮਰੋਂ ॥

॥ ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ॥



Message



Dear Students,

You are welcome in the new session of An institution of higher learning is a place where teacher and students meet and learn the useful knowledge which has been experimented, tested and analyzed through experiences. The development of any society depends upon the dynamic nature of its education system. Education plays an important role in shaping the destiny of a nation.

Today, Akliya Institution is like a sapling which will grow into a big banyan tree in the field of education. Our sincere effort is in providing quality teacher education to students with young learned and dedicated teacher-educators and supporting human resources. The Akliya College of Education is a part of Akliya Group of Institutions and it was started in 2005-06. Our mission is to provide a solid foundation for life long learning upon which students can achieve maximum potential. The vision and foresight of the founders of this institute is to preserve our cultural heritage and provide healthy learning environment. The institute is striving for giving quality education to students.

I extend my good wishes to pupil-teachers and hope that they will have a brilliant career.

Chairman

Akliya Group of Institutions



Message



Dear Students,

It is an opportune time for me to welcome the students of the session of this prestigious institute. I promise you that choice of this college will prove right.

The involvement of students in teaching learning process is very much necessary for improving the quality of education. The role of teacher in the 21st century has become very important and crucial. This century is expected to be the century for liberation of human mind and is expecting great advances in science and technology, resulting in a new approach to life and quality of life.

You are the architect of the future India as well as the custodians of our rich national heritage, which should be presented and protected at all costs. To become a successful teacher in life, one should be punctual and regular in her work. A teacher should be an example before the students, So as to make them feel that their teacher is the best role model. The college will try to provide maximum opportunity to pupil-teachers for highlighting their thoughts, creativity and ideas.

Wish you happy and fruitful new session.

Principal

Aklia College of Education



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INTRODUCTION

Aklia Institute one of the premier institutes of higher education in the north of India was established in 2003 under the registered Societies Act. Realizing the requirement for high quality, standardized, affordable and accessible teacher education. The Aklia College of Education was established in 2005-06 in the campus of Aklia institute.

The institution is located on Bathinda-Goniana National Highway Road, 15 km from Bathinda and 2 km from Goniana towards Jaitu with pollution free neat and clean campus. The campus is spread over 60 acres of land with state of the art laboratories and class room equipped with the facility of LCD projector to provide quality education with modern approach education in easy and effective manner. The Institution also has the placement cell to assist the students to get job. The institution is touching new heights under able and dynamic guidance of the Chairman S. Gurtej Singh Brar.

In the First Phase Aklia College of Education started B.Ed and E.T.T. courses to impart high quality teacher education. College intake 100 seats in B.Ed. and 50 Seats in E.T.T. for the overall personality development of the students admitted in existing disciplines are encouraged to participate in extra-curricular activities sports and cultural activities. The institution has magnificent complex with conference hall well equipped library and Hi-tech laboratories, canteen, well spread lunch green lawn and playgrounds. The institution shall give a due attention towards institute-industry interaction also.

INSTRUCTIONS FOR ADMISSION IN B.Ed. COURSE SELECTION CRITERIA

1. As per the Punjab Govt. notification, only those candidates will be eligible for admission in colleges of Education, for those who have qualified Common Entrance Test (CET). The minimum Qualifying marks in the Common Entrance test will be 25% (for SC/ST candidates, minimum marks will be 20%)
2. Merit lists will be prepared based on the marks obtained in the Common Entrance Test and admission will be offered based on the merit lists. Quota-wise and Category-wise Merit lists will be prepared.
3. While calculating merit, credit of 1% (one percent) of maximum marks will be given to candidates seeking admissions under the 85% category (Punjab Quota), which have passed their 10th and 12th class examinations from schools situated in rural areas of Punjab. *For this, they will have to submit a certificate issued by the Head/Principal of the school stating that the student has passed 10th and 12th class from his schools and that the school falls in a rural area. The certificate should be countersigned by the Sarpanch of the village (Annexure-II). The candidates are required to submit the rural area certificate with a copy of the printout of their Online Application Form to Assistant Registrar CET Cell, Aruna Ranjit Chandra Hall, Punjab University, Chandigarh -160014 by registered post/speed post or by hand on or before 25-07-2024 upto 4:00 PM.*
4. When two or more candidates have secured equal marks in the Common Entrance Test their interest merit for admission will be decided on the following criteria;
 - a) Candidate with a higher percentage of marks in the qualifying degree (Graduation only)
 - b) Candidates older in age shall rank higher in the order of merit.



Note: Please read the prospectus and instructions given under carefully before filling up the Admission form

Admission in the B.Ed. Course will be subject based. At the time of admission, each candidate shall opt for two teaching subjects. A Candidate can opt for only those teaching Subjects, Which she has studied at graduation/Post graduation level. Following subject combinations are available in the college.

1. Social Studies	-	Language	9. Commerce	-	Language
2. Economics	-	Language	10. Commerce	-	Economics
3. Maths	-	Economics	11. Fine Arts	-	Language
4. Mathematics	-	Language	12. History	-	Language
5. Science	-	Mathematics	13. Home Science	-	Language
6. Science	-	Language	14. Life Science	-	Language
7. Computer Science	-	Language	15. Physical Education	-	Language
8. Computer Science	-	Mathematics	16. Pol. Science	-	Language

The candidate shall not be allowed to make any change in subjects, which are allotted by the admission committee under any circumstances whatsoever. The admission committee will consider claims regarding admission in the college strictly as per the Punjab Government, concerned University and the NCTE Norms.

ELIGIBILITY CONDITIONS FOR ADMISSION

- i) Applicant must have obtained at least 50% marks in the Bachelor's Degree including a graduation degree in engineering and technology (45% in case of SC, ST, BC candidates) or ;
- ii) at least 50% marks in the Master's degree in any stream (45% in case of SC, ST, BC candidates)

(Note : Where ever grades are awarded, the same would be converted into percentage as per rules of the University/ Institution awarding the grades)

B) ADDITIONAL ELIGIBILITY CONDITIONS

- Candidates should have passed Graduation/Post-Graduation in relevant subjects as admission in B.Ed. Programme is subject-based. The candidate must have studied such subjects at graduation/post-graduation level based on which he/she would be offered two teaching/pedagogical subjects at the time of admission.
- A candidate getting admission based on a post-graduate degree shall have to opt for one of the teaching subjects pursued by him/her at the Master's level.

Further applicants who have appeared/appearing for the qualifying examination and whose results have not been declared, may provisionally apply and appear in the Common Entrance Test (CET). The shall become eligible for counselling for seat allotment only after they produce evidence of having satisfied the eligibility conditions as in a) and b) above.

Applicants who fall in the category of result late (RL) Re-evaluation/Compartment cases shall be considered if their results are declared before final counselling subject to availability of seats.

Note : The minimum qualifying marks shall not automatically entitle a candidate to get admission to an institution. The candidate concerned is required to fulfill other institutional criteria notified by the institution concerned or by the Punjab Government / University concerned from time to time. Online admission will be offered to only those candidates who will qualify for the Common Entrance Test and fulfill all the other conditions along with eligibility for specific subject combinations.



INSTRUCTIONS FOR OPTING PEDAGOGICAL SUBJECTS

1. Admission to B.Ed. programme is subject-based. At the time of admission each candidate shall for **two teaching/pedagogical subjects**, which have been studied at graduation/post-graduation level. The candidate must have studied the Major subject of the pedagogy combination for at least three years at the graduation level or two years at the Master's level. The minor subject should have been studied for at least one year.
2. The candidates having **Honors courses shall opt for a major subject** in which they have obtained honors. The minor subject should have been studied at least for one year.
3. The candidates who **have passed additional subjects** at the graduation level can opt for only those teaching subjects, the marks of which are taken into account to calculate the percentage of marks at the graduation level.
4. **B.Com./B.B.A./M.Com. Graduates/** postgraduates may opt for two teaching subjects - one is the pedagogy of commerce and the other shall be the pedagogy of economics/mathematics/anyone language i.e. pedagogy of English/Hindi/Punjabi/Sanskrit. (B.Com/B.B.A. graduates shall be considered in the commerce stream only even if they have passed additional arts subjects unless they have passed Masters in Arts.
5. **B.C.A. graduate** may opt for pedagogy of computer science as one subject. The other subject shall be the pedagogy of mathematics or any one language (English/Punjabi/Hindi/Sanskrit)
6. **B.E./B.Tech.** graduates shall opt for any two-subject combination out of pedagogy of Mathematics, Computer Science, Science or Languages.
7. **B.Sc. (Home Science) graduates** shall opt for two pedagogy subjects. One is Pedagogy of Home Science, other may be a subject studied at the graduate level i.e. Science or any one language (English/Hindi/Punjabi/Sanskrit)
8. **B.Sc. (Medical) graduates*** shall opt for two teaching subjects out of the following : (a) Pedagogy of Science/ Life Science; (b) Pedagogy of Physical Science; (c) Pedagogy of any one language i.e. English/Hindi/Punjabi/ Sanskrit.
* Students with graduation/post graduation in the discipline of Bio-Science such as Biochemistry, Biotechnology, Anthropology, Microbiology etc. shall opt for a) Pedagogy of Science / Life Science; b) Pedagogy of any other subject that have been studied at least for one year.
9. **B.Sc. (Non-Medical) graduates**** shall opt two teaching subjects out of the following : (a) Pedagogy of Science/Physical Science (b) Pedagogy of Mathematics/Computer Science ; (b) Pedagogy of Science b) Pedagogy of any other subject that have been studied at least for one year.
10. **Graduates with Fine Arts / Music / Computer Science / Home Science / Physical Education / Mathematics / Statistics / Quantitative techniques** shall opt for any of these subjects with the other subject combinations available in the college.



11. **Teaching of Fine Arts** shall be offered to a candidate who has taken up Fine Arts/ Performing Arts/Fashion Design/Fashion Technology or B.A. with a Diploma in Drawing and Painting or Arts and Craft Teacher's course from a recognized institution.
12. **B.A.LL.B. . B.Com. LL.B graduates** shall opt for two teaching subjects which they have studied during the course, **major for at least three years** and minor for at least one year/one semester.
13. **Arts Graduates** may opt for any two pedagogy subjects one each from the following (i) and (ii) :
 - i. Pedagogy of **Social Studies*****/ Economics / History / Geography / Political Science / Sociology / Public Administration / Fine Arts / Physical Education / Music / Home Science.
 - ii. Pedagogy of any one language i.e. English, Punjabi, Hindi, Sanskrit provided that the candidate has studied the subject at the graduation / post-graduation level.

*** *Teaching of Social Studies shall be opted by the graduates who have taken up any two of the following subjects at B.A./M.A. level : - (i) History (ii) Geography (iii) Political Science (iv) Sociology (v) Economics (vi) Public Administration (vii) Philosophy (viii) Psychology (ix) Education (x) Defence Studies (xi) Religious Studies (xii) Social Work (xiii) Community Education.*

Note : Punjab University, Chandigarh and Punjabi University, Patiala have allowed candidates to opt for "Teaching (Special Studies" as a major subject even with only one of the subjects from the above mentioned list.

Please Note: Candidates seeking admission in B.Ed. Special Education may opt for Pedagogy of Teaching (Special Reference to Disability) Social Science / Science / Mathematics (any one subject) and Teaching of English/ Hindi / Punjabi (any one of the language pedagogy) depending upon the subjects they have studied at their Graduation / Post Graduation level.



Semester-I

Part-I : Theory

- (i) Evaluation in this part will be external as well as internal.
- (ii) Each theory paper I, II and III will be of three hours duration.
- (iii) Each theory paper IV & V pedagogy of a school subject I & II will be of 1:30 hours duration
- (iv) Each theory paper VI (Library resource & Art in education) and paper VII (Experiment Learning) will be of 1:30 hours.

Semester-II

PART-II THEORY

- (i) Evaluation in this part will be external as well as internal.
- (ii) Each theory paper VIII, IX & X will be of three hours duration.
- (iii) Each theory paper XIII (School Management) and paper XIV (Enriching Learning Through ICT) will be of 1 1/2 hours.

Semester-III

- (i) Evaluation in this part will be external as well as internal.
- (ii) Evaluation Skill-in-Teaching Paper XV & XVI will be external as well as internal.
- (iii) Evaluation in this session work XVII will be external as well as internal.

Semester-IV

- (i) Evaluation in this part will be external as well as internal.
- (ii) Evaluation XVIII (Assessment for Learning) will be of three hours duration.
- (iii) Evaluation XIX (Gender, School and Society) XX (Inclusive School), XXI (Understanding the Self), XXII (Reading and Reflecting on Texts), XXIII (Strengthening Language Proficiency), XXIV (Health and Physical Education), XXV & XXVI (Optional Courses) will be of 1:30 hours.



D.EI. Ed. DIPLOMA COURSE ADMISSION SELECTION CRITERIA

Selection of the candidates will be done on the basis of merit in the Entrance Test. The minimum marks to qualify this Entrance Test will be 50% in aggregate and 5% relaxation to qualify Entrance test will be given to the reserve categories as per the guidelines of the Government of Punjab. The Entrance Test will be conducted by SCERT Punjab. The date of Entrance Test, syllabus and structure of the Entrance Test will be uploaded on the website of the department.

DURATION

The D.EI. Ed. Programme shall be of duration of two academic years; however, the students shall be permitted to complete the programme within a maximum period of three years the date of admission to the programme.

MINIMUM EDUCATIONAL QUALIFICATION

- A. Candidates should have passed Graduation with minimum 50% marks in case of general category and 45% marks in the case of Scheduled Castes, Scheduled Tribes, Other Backward Classes/ Backward Classes and Physically Handicapped candidates from a recognized institution. No candidate with Re-appear/Compartment/ Result later etc. in qualifying examination shall be eligible for admission.
- B. Candidates must have passed Punjabi upto Matric level/ standard.
- C. To ensure high quality standards, any candidate who has not passed in the subjects- English, Hindi, Punjabi, Science, Social Studies and Mathematics in Class X Examination shall not be eligible for admission to D.EI.Ed. course.

WORKING DAYS

- A. The minimum attendance of students teacher shall be 80% for all course work including practicum and 90 and 90% for school internship.

MAXIMUM AGE

Maximum age limit as on date of application for admission to the course for General Category candidate will be 36 years as per the decision of Hon'ble Punjab and Haryana High Court vide LPA No. 448 of 2015 State of Punjab and another Vs. Wazir Kaur and another dated 31.03.2015 with five years age relaxation for SC/ST Candidates.

RESERVATION

The reservation in Seats and relaxation in the qualifying marks in favour of reserved categories shall be as per the rules / policy of the Punjab Government.



Sr. No.	Course Title	Maximum Marks
Year 1	Theory	
101	Childhood and Development of Children	100
102	Contemporary Indian Society	100
103	Education, Society, Curriculum and Learners	100
104	Pedagogy and ICT Across the Curriculum	70
105	Pedagogy of Environmental Studies	100
106	Learning Mother Tongue and other Languages-In and outside the School	100
107	Pedagogy in Mathematics	100
108	Proficiency in English	50
109	Children's Physical and Emotional Health and Yoga Education	100
	Practicum	
	Creative Drama, Fine Arts and Education	50
	Work and Education	30
	School Internship	250
	Total Marks	1150

Sr. No.	Course Title	Maximum Marks
Year 2	Theory	
201	Cognition, Learning and the Socio-Cultural Context	50
202	School Culture Leadership and Change	50
203	Pedagogy of Social Science Education	100
204	Pedagogy of English Language	100
205	Pedagogy of Science Education	100
206	Pedagogy of Punjabi Language	50
207	Pedagogy of Hindi	50
208	Diversity, Gender and Inclusive Education	50
209	Children's Physical and Emotional Health and Yoga Education-II	100
	Practicum	
	Creative Drama, Fine Arts and Education	50
	Towards Self-understanding and Evolving an Education Vision	50
	School Internship	200
	Total Marks	950
	Grand Total	2100



TERMS AND CONDITIONS

The rules of discipline and proper conduct for the students of the college shall be as follows

1. The students will attend the classes, practicals and seminars etc. wherever prescribed regularly so that the requirements of minimum attendance as prescribed under the minimum attendance as prescribed under the Act, the ordinances and rules made in that behalf are fulfilled. Absence of seminars college functions teaching practice and house tests shall be fined accordingly.
2. It will be binding on the part of the students to see that no damage is done to the property of the institution in any manner.
3. The students will behave with their classmates, teachers, authorities and the non-teaching employees of the institution in a responsible manner.
4. The students shall behave in a fair and friendly manner in all extra and co-curricular activities.
5. See the notice board regularly. They themselves will be responsible for any carelessness regarding the information displayed on the notice board.
6. Students should not be allowed to leave college premises during college hours without written permission of the Principal. They will meet the Principal in case of any Emergency.
7. It shall be obligatory on the part of the students to make proper use of the Library/Laboratory/Study Room and other common facilities without causing inconvenience or damage to other users and property.
8. Admission and continuation in the college is not a matter of right for any student. In case of expulsion, no damages can be claimed.
9. Throw waste papers, wrappers etc. in dustbins. Watch educational programmes on Television.
10. Plucking flowers and leaves within the college campus are strictly prohibited.



TERMS AND CONDITIONS

11. It is the duty of every student to maintain the dignity and prestige of the college. Do not bring chairs and other items of furniture out of the class in the corridor. Broken chairs and tables will cause inconvenience to all.
12. All the student teachers are advised to maintain peace and decorum in the college. The students should use their leisure time in the library and use reading room as per rules.
13. The Students have to deposit refundable security as per University rules or if students does not want to deposit refundable security in cash then she deposit her original documents of 10th, +2, Graduation as she is willing.
14. Time is precious. Do not move here and there in the vacant period. It creates disturbance to those who are studying in their classes.
15. Mobile phones are strictly prohibited in the college campus.
16. Educational tours are compulsory for every student
17. Students/Parents or everyone other than them can put their grievances in the Complicated Suggestion complaint box in case of any difficulty. Write to the concerned Principal, if the problem is not resolved, the additional Director may be contacted. If the problem is sill not resolved than you can whatsapp your problem/ Complaint/ Suggestion on 9501108141 the organization is ready to solve your problem.
18. 500/- Documentation fees will be charged from the student if the student applies her admire limit from the college before the last date of university admission, University expansive+fees of that semester will be charged from the students.
19. A student who wants to migrate from one college to another without any genius reason after studying in the college fro 1 year will be charged full fee for the next year as per the student course.



RULES OF FINE

Student who are absent from the college without permission are charged a penalty of Rs. 10/- per period and Rs. 50/- per day for more than one period. The fine may change as per the rules of Punjab Government

RULES OF PAYMENT OF FEES

Fees and funds must be paid on time, otherwise the name of the student will be deducted and then re-entry fees will have to be paid along with the balance. The security of the library will be forfeited if it is not taken within a year of leaving the college. Once given the fees do not return. In case of non-payment of fees by the due date a penalty is levied as per government rules the entrance fee for the university examination must be paid by the due date otherwise the admission will not be sent to the University. This will be the responsibility of the student's failure to pay the fee on the due date will result in a penalty of Rs. 50/- per day which is not would be forgivable.

All students and parents of students of Aklia College of Education for Women are advised to submit the fees at the Cash counter and any of their original or any kind of document at the postal dispatch counter. Student /parents are requested to receive a permanent receipt of the fee paid and a full receipt of any documents. If a student does not submit his/her documents at the office cash counter and his/her document at the postal dispatch counter. It means handing over to a teacher, director, security guard, if there is any problem related to documents then the students/parents will be responsible for it.

ANNUAL

30 September first installment
30 March Second installment

ANNUAL

31st August (odd group)
31st January (even group)

RE-ADMISSION

As per the university rules, the name of the students who is absent for 10 consecutive days will be deducted from the college roll. Re-admission will be given only after paying the re-entry fees with the permission of the principal. Within 10 days from the date of dilation. Re-admission is possible only after which the student's name will be permanently removed from the college.



PROGRAMME TRANSACTION

The B.Ed. Programme Involves Lectures Discussions Tutorials, Seminar School based experiences, Workshop experiences, Psychology practical, Audio-Visual Education, Technology awareness programme for students and Co-curricular activities including Physical Education One major component of the programme is teaching practice which is organised in two phases in various schools.

COLLEGE TIMINGS

The working hours are from 9:00 AM to 3:30 PM (Monday to Saturday) All students are expected to remain for the entire day in their respective classes. During Teaching Practice days all students are expected to be in the school for the entire duration of they are placed.

COLLEGE UNIFORM

The prescribed college uniform is compulsory in the college hours except Wednesday and Saturday. In this matter no excuses will be listened.

MEDIUM OF INSTRUCTION AND EXAMINATION

- a) For B.Ed. Course the medium of instruction can be Punjabi/English/Hindi as per the option of the candidate. Medium of examination is Punjabi and English for the entire course.
- b) For E.T.T. Course, the medium of instruction can be only Punjabi as per SCERT Norms

ATTENDANCE

Students are expected to attend the classes and other activities regularly. Under unavoidable circumstances, prior permission for leave is essential. Leave application should be addressed to the Principal after the same have been recommended by the concerned Incharge. University rules requires minimum 75% attendance in theory, practical, tutorials and other activities.

TET COACHING PROGRAMME

TET Coaching classes are also arranged for the students who desire to appear in the TET in the session concerned.



THE TEACHING LEARNING PROCESS OF THE INSTITUTION IS ALIGNED WITH THE STATED PLOS AND CLOS.

Learning outcomes form an integral part of college vision, mission and objectives. The program outcomes, program specific outcomes and the course outcomes have been clearly stated and communicated in the institution. These are in accordance with the syllabi prescribed by Panjabi University, Patiala. The Program outcomes of B.Ed. is intended towards making the education process a more holistic experience for the pupil teachers, whose main motive is not only the acquisition of knowledge but also the application of this acquired knowledge through practical training. This type of work experience can be gained through real life experiences. Besides this, students will attain various contemporary life skills like critical thinking, problem solving, analytic reasoning, cognitive skills, self-directed learning etc.

They are well communicated through the principal's address to students and parents during orientation programmes and other events such as Maat-pita santaan diwas. The CLO's and PLO's are also discussed in alumni meets and are disseminated in the classrooms by concerned staff members.

Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practicals. Teachers actively participate in workshops on revision of syllabus organized by the university. To this many teachers have written and are writing books, articles, papers in journals, even contributing chapters to books.

Principal and some teachers are also the members of subject specific curriculum revision committees of Board of studies Panjabi University who are in capacity to revise the learning outcomes from time-to-time and as per the changing needs of curricula. Thus, the process of perception and outcomes takes place in exact manner and excel the quality of teaching and learning. Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.



PROGRAM OUTCOMES OF B.ED.

Following are the program outcomes of Bachelor of Education (B.Ed.) Programme which an undergraduate student of B.Ed. should demonstrate/be aware of:

- To develop a sense of professional commitment towards teaching profession.
- To acquaint them with a variety of instructional strategies suited to different learning conditions.
- To promote teaching strategies using ICT.
- To facilitate improved student learning outcomes.
- To develop communication skills among the pupil teachers.
- To foster ethical integrity among the students
- To enable them to practice inclusion and support diversity of students Interaction with students, parents and community
- To enable them to understand the role of facilitator to ensure maximum student participation.
- To train them to manage discipline problems, learning difficulties and challenging behaviour among the students.
- To update the existing knowledge of the pupil teachers and to encourage them for their professional Growth.
- To train them to design learning sequences and lesson plans
- To give them hands-on-practice in real classroom teaching through internships
- To acquaint them in using different evaluation strategies
- To provide timely feedback to students about their progress.
- To ensure mental health and students' well-being
- To train them in using different counselling techniques



- To help them to establish and maintain respectful collaborative relationships the community and parents/guardians

PROGRAM SPECIFIC OUTCOMES

- Commitment to the teaching profession would instill the values to guide the profession and seeking out new challenges/assignments that improve student learning.
- The student-teachers will be able to use different instructional strategies to make the understanding of the learners effective.
- The use of safe, responsible and ethical use of technology and ICT enable teaching learning would develop global competencies among the students.
- The focus of entire teaching learning process would be to achieve the desirable learning outcomes.
- Communication skills among the student teachers would help to articulate thoughts and ideas clearly/effectively. They will be able to present the information and explanations in a well-structured and logical manner. They will use effective verbal and non-verbal communication strategies to support their students' understanding, participation, engagement and achievement.
- Teachers as facilitators would be able to establish and implement inclusive and positive interactions to engage and support maximum student participation in classroom activities.
- The ability of the student teachers to manage discipline, classroom management and learning problems would help to establish and negotiate clear expectations from the students and address discipline issues promptly, fairly and respectfully.
- The enhanced knowledge base would help in transfer of learning among the students.
- The logical learning sequence based on maxims of teaching and learning would make the learning easier for the students. The lesson plans using a variety of approaches would bring variety in learning.
- The internship modules will enable the pupil teachers to understand the working of schools and anticipate the challenges related to teaching profession.
- Training in different informal and formal, diagnostic, formative and summative assessment and evaluation techniques would help to monitor students' progress, evaluate the effectiveness of teaching and learning programmes.



- Providing timely, effective and appropriate feedback to students will help to ascertain their achievement relative to their learning goals.
- Sound physical and mental health would ensure a positive and congenial classroom climate.
- The training in counselling techniques would address the personal, career related, education related issues of the students.
- The collaborative relationships with the community will develop sensitivity towards the community members. It will also help to apprise the parents and guardians not only about their children's learning and well- being, but would ensure their participation in professional and community networks and forums to broaden knowledge and improve practice.
- student assessment data to analyse and evaluate student understanding of subject/content, identifying interventions and modifying teaching practice.

COURSE OUTCOMES

The course outcomes for the specific subjects are as per Syllabi of Panjabi University, Patiala for B.Ed.(General),

MAIN FEATURES

INFRASTRUCTURE

The institution has a well constructed aesthetic and ultra modern building with well designed classrooms. The lecture halls are specially designed to make the teaching-learning process more effective with help of O.H.P., LCD and slide projectors. The institute also provides transport facilities, R.O. System play ground, canteen and recreation hall etc.



LIBRARY DEVELOPMENT

Library resources have been enhanced up to more than 13,000 books during the said session to fulfill the requirements and the genuine demand of its readers. The library users have been able to enlighten themselves by going through newly added books. At present more than 13850 text and reference books are available in the Text books, Encyclopedia, Dictionaries Year books and many other abound in the shelves of the library. Besides 15 journals (9 Indian 6 International) & 5 Magazines 20 e-resource and 5 Newspapers in Hindi, Punjabi and English Languages of different interest are subscribed in Library. The collection is managed into six section namely, "Text Book Section", "General Section", "Reference Section", "Periodical Section", "Audio Visual Section" and "Digital Library Section" in interest of its readers.



LABORATORIES

There are five well-established laboratories (Computer, Language, Educational Technology, Psychology and Science Lab.) available in the college campus.

1. LANGUAGE LABORATORY

The Department of languages has a full-fledged Language Laboratory, The Lab has an Educational system which offers a variety of functions such as Recording, Test Preparation, Intercom, Student Monitoring, Teacher / Student Call, Group Conferencing, etc. The main console is connected to 32 listening booths, which have been specially designed for student teacher interaction and greater concentration for language learning. Lessons and exercises are recorded on a weekly basis so that the students are exposed to a variety of listening and speaking drills.



2. EDUCATION TECHNOLOGY LAB

Education Technology lab is designed to be perfect multimedia hand on classroom or presentation the lab is equipped with multimedia PC, Compatible Computers, TV, Overhead Projector, CD player and Stereod sound system, LCD Projector and Slide Projector.

3. PSYCHOLOGY LAB

We provide facility of psychology laboratory to our B.Ed. Students to develop new research areas and more than 15 psychological tests are available. B.Ed. Students are prospective leaders of new generation so there is a great need of psychology laboratory as they develop and test new ideas. We have enterprising research facilities too for their work. We hope that Laboratory remains at the forefront of the field.



4. SCIENCE LAB

There is a science lab in the college and students obtain knowledge from the systematic study of the structure and behaviour of the physical world especially by observing, measuring and experimenting the development of theories to describe results of these activities. Apparatus equipment and chemicals are available in the lab for the students that is studied using scientific methods.



5. COMPUTER LAB

Computer lab is also designed to be a perfect multimedia hand-on classroom. The lab is equipped with 45 multimedia PC compatible computers laser and inkjet printer one scanner, DVD player and stereo sound speakers system. Two broad band Internet connection are available for students to keep their knowledge update.



6. TEACHING AID ROOM

According to Indian Education Commission (1964-66) "The supply of teaching aids to every school is essential for the improvement of the quality of teaching". Teachers are required to use teaching aids because of the reason that teaching aids facilitate teaching effectiveness, thus teaching aids are aided devices that help the teachers to clarify, establish, co-relate and co-ordinate various concepts, interpretations and appreciations. They enable him to make learning more concrete, effective, interesting, inspirational, meaningful and vivid. They also help in completing the triangular process of learning viz, motivation-clarificationstimulation. So we provide facility of teacher aided rooms to our students.



OTHER FACILITIES

The following other facilities are available in the college for students 1. Guidance and counseling Cell 2. Canteen 3. Aquaguard water purifier 4. Fire Extinguisher



MAJOR ACTIVITIES AND ACHIEVEMENTS

The College has continued to organize various-academic, co-curricular and extra-curricular activities throughout the session. We would like to specially mention the major activities and achievements of the previous session :

TOUR

The college organized an Educational tour for 4 days 3 Nights and most of the students participated actively. The students visited Manikaran Sahib, Kullu, Manali, Rohtang Pass, Gurduwara of Anandpur Sahib, Gurduwara of Kirtanpur Sahib, Hadimba Temple and other places of historical and educational importance.



